



# THE UNITED STATES NAVY MEMORIAL

## SEA SERVICE TRADITIONS

### Lesson

## INTRODUCTION TO FLAG SEMAPHORE

### Deck

3, 4, & 5

### Instructional Objective(s):

- Students will be able to comprehend, interpret, and examine the meaning of Sea Service Semaphore Flags and participate in an interactive activity based upon their grade level.

**Common Core Standard(s):** (Refer to your local state standards if not using Common Core)

**Materials:** Sea Service Traditions worksheet, Semaphore Flags image provided by the Department of Navy

### Anticipatory Set:

- Warm-Up – ( 5 mins)
  - Project or write the question on the board, “How would ships communicate to each other before the radio, internet, and telephone?” Call on volunteers to share their response. Once the class has developed a working response, share that today we are going to discuss Sea Service Semaphore flags. One method sailor’s on ships would use to communicate to each other is to use Semaphore flags. Semaphore is a method of communicating by holding the flags in certain positions to spell out the alphabet.

### Instructional Input:

- New Information – ( 35 mins)
  - Hand out the classwork assignment titled: Sea Service Semaphore Flags
  - Ask volunteers to read the directions aloud and begin the activity.
- Review for Understanding ( 5 mins)
  - After the students have completed the assignment, ask for volunteers to share their findings
  - with the class.

### Closure: (5 mins)

- Ask the students to answer the following question aloud, “*What did you learn from today’s activity?*”

### Considerations:

- Bloom’s Taxonomy, learning styles (visual, auditory, kinesthetic), multiple intelligences



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## INTRODUCTION TO FLAG SEMAPHORE

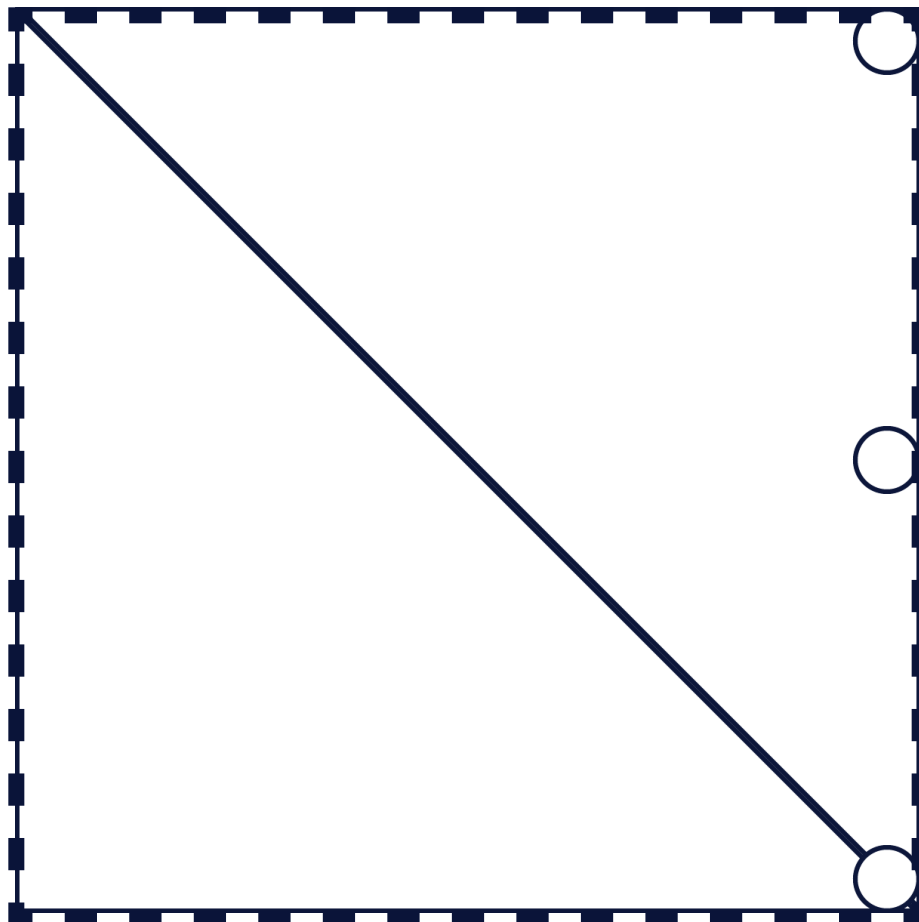
### Deck

3, 4, & 5

**Directions:** Semaphore is a method of communicating by holding 2 flags in certain positions to spell out the alphabet.

For this activity you will need 2 copies of this page, a red and yellow crayon or marker, 1 scissor, 2 pencils or pens, or sticks for the flagpole. Tape, glue, or string will be needed to hold the flag to the flagpole.

**Instructions:** Create your own semaphore flags to communicate as members of the sea services do. First, color the top triangle red and the bottom triangle yellow. Second, cut the square out. Third, attach the flag to a pencil, pen, or stick to the circles using tape or string. Repeat the process a second time to create two flags.





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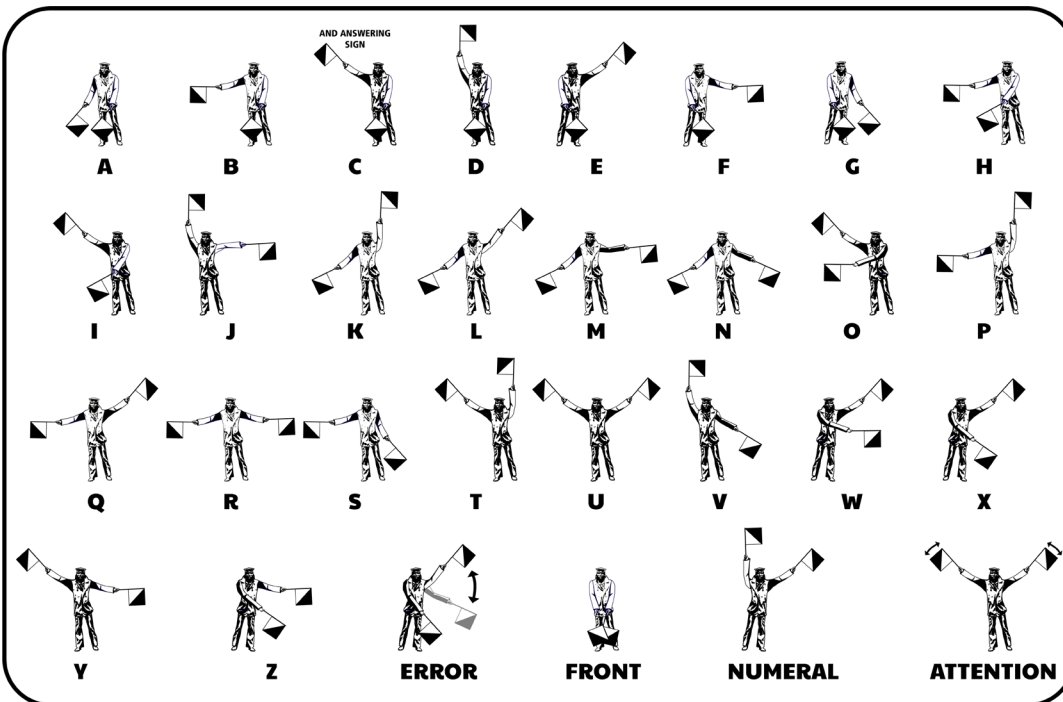
## INTRODUCTION TO FLAG SEMAPHORE

## Deck

3, 4, & 5

**Directions:** Semaphore is a method of communicating by holding 2 flags in certain positions to spell out the alphabet.

For this activity you will need 2 homemade semaphore flags. For this introductory activity, hold both flags in the position of the letter you want to spell. Hold for 3 seconds before moving to the next letter.



**Using the chart,**

**complete the 3 tasks:**  
**Task 1:** Use your flags to spell your first and last initials.

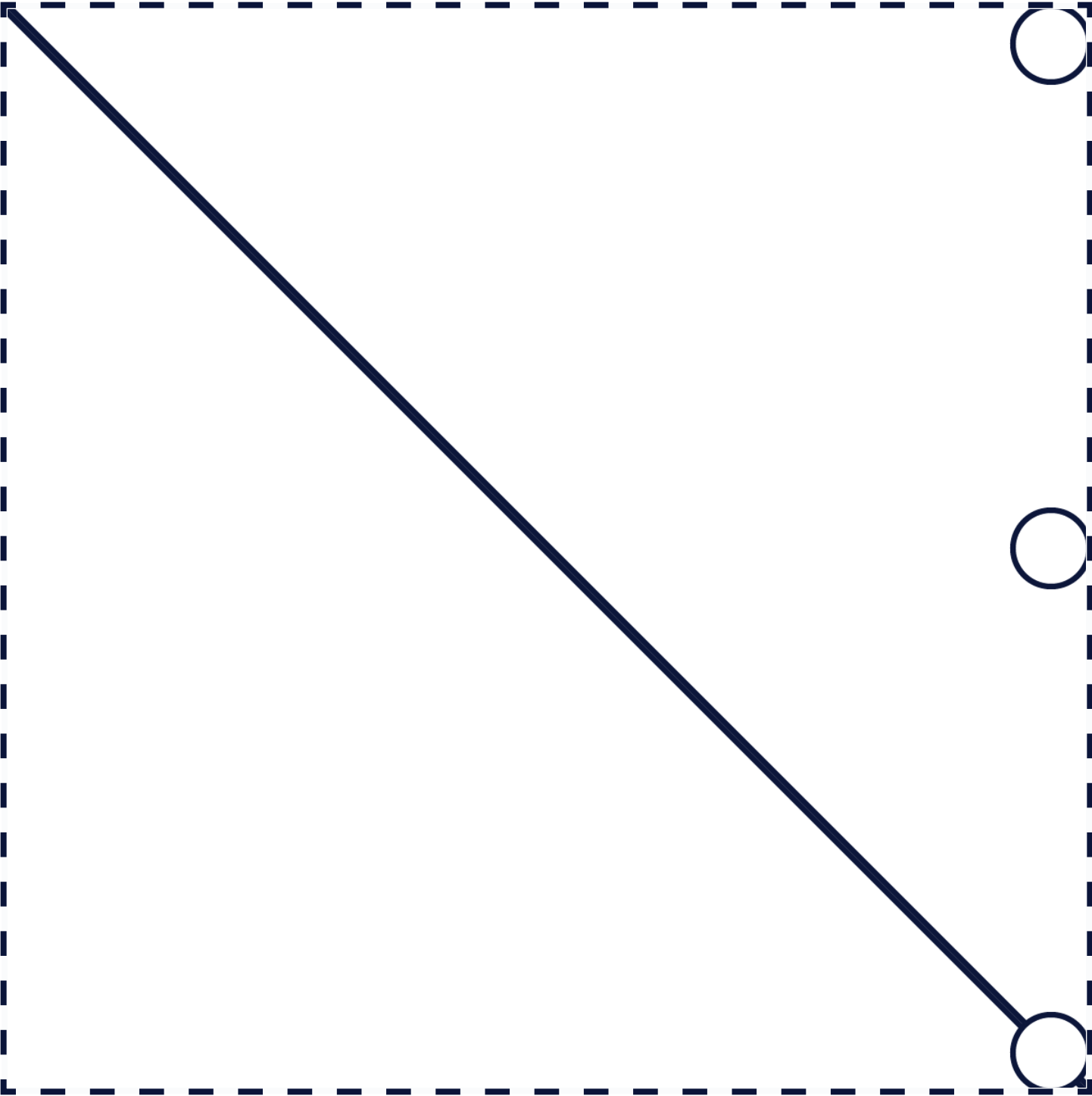
**Task 2:** Use your flags to spell your first name.

**Task 3:** Use your flags to spell the name of your school.

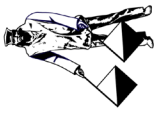
### Sea Service Video Challenge:

With the permission of your parents or guardians, video yourself completing all 3 tasks and be recognized by the Navy Memorial. Share your first name, your state, grade, school, and send to:

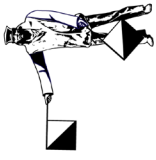
[mfash@navymemorial.org](mailto:mfash@navymemorial.org)



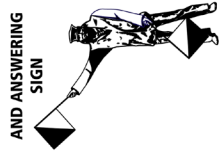
AND ANSWERING  
SIGN



**A**



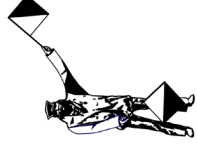
**B**



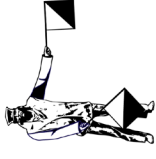
**C**



**D**



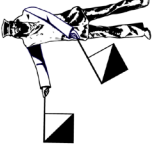
**E**



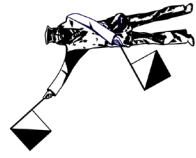
**F**



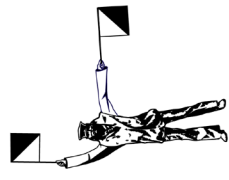
**G**



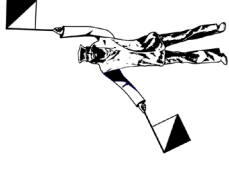
**H**



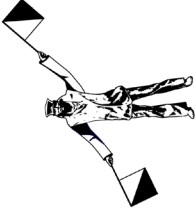
**I**



**J**



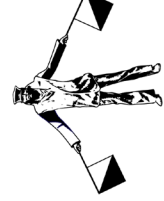
**K**



**L**



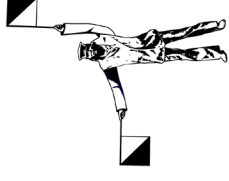
**M**



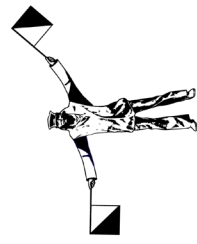
**N**



**O**



**P**



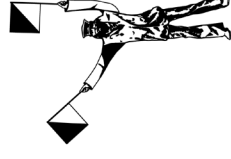
**Q**



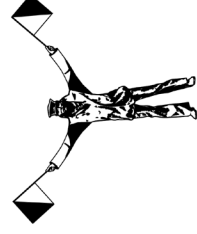
**R**



**S**



**T**



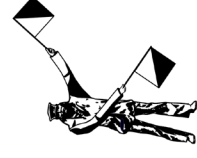
**U**



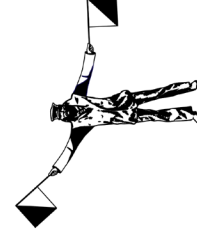
**V**



**W**



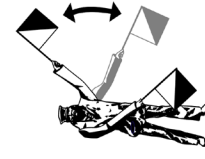
**X**



**Y**



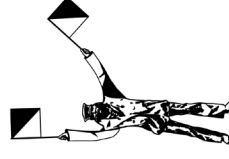
**Z**



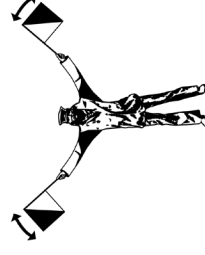
**ERROR**



**FRONT**



**NUMERAL**



**ATTENTION**